

Long Term Plan Reception 2025-2026

Links to British Values		Respects and Tolerance		Democracy	Liberty/Rules	Community	
Characteristics of Effective Learning		Playing and Exploring – Children investigate and experience things, and ‘have a go’		Active Learning – Children concentrate and keep on trying if they encounter difficulties, and enjoy achievements		Creating and Thinking Critically – Children have and develop their own ideas, make links between ideas, and develop strategies for doing things	
Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning and Development		Traditional Fairy Tales!	Space! Festivals and Celebrations!	People Who Help Us!	Amazing Animals!	Into the Wild!	We are going on a Journey!
Communication and Language	Listening, Attention and Understanding	Focus: Building confidence and listening <ul style="list-style-type: none"> - Listen attentively to adults and peers. - Join in with repeated refrains and rhymes. - Follow simple instructions. - Begin to respond to what they hear with relevant comments. 		Focus: Expanding vocabulary and understanding <ul style="list-style-type: none"> - Listen to longer stories and recall key events. - Follow two step instructions. - Begin to ask and answer questions about stories and events. 		Focus: Sustained attentions <ul style="list-style-type: none"> - Maintain attention and participate in conversations. - Respond to “how” and “why” questions. - Follow multi step instructions. - Take part in conversations with peers and adults. 	
	Speaking	Focus: Basic communication <ul style="list-style-type: none"> - Use simple sentences to express needs, feelings and ideas. - Take turns speaking in small groups. - Begin to use new vocabulary linked to experiences. 		Focus: Expressive language <ul style="list-style-type: none"> - Speak in sentences and link ideas using connectives. - Use new vocabulary in different contexts. - Ask and answer questions in group settings. 		Focus: Confident communication and complex language <ul style="list-style-type: none"> - Express ideas in detail. - Initiate conversation and negotiate with peers. - Making up and retelling stories. - Use language to reason, predict and explain. - Role play real life scenarios. 	
Personal, Social and Emotional	Self-Regulation	Focus: Settling in, developing confidence and understanding emotions. <ul style="list-style-type: none"> - Express own feelings and begin to identify emotions. 		Focus: Developing independence, resilience and understanding of others. <ul style="list-style-type: none"> - Identify strategies to help manage feelings. 		Focus: Independence, transition and reflective thinking <ul style="list-style-type: none"> - Show understanding of their own and other’s feelings. 	
	Managing Self	<ul style="list-style-type: none"> - Follow simple routines with support. - Begin to wait for their turn and listen to others. 		<ul style="list-style-type: none"> - Begin to follow rules without adult reminders. - Show perseverance and resilience when facing challenges. 		<ul style="list-style-type: none"> - Adapt behaviour to different situations. - Begin to solve problems independently. 	
	Building Relationships	<ul style="list-style-type: none"> - Begin to manage own basic hygiene. - Show confidence in new situations. - Play with others and form positive relationships. - Begin to resolve minor conflicts with adult support. - Learn to share and take turns. 		<ul style="list-style-type: none"> - Take responsibility for personal behaviours and classroom jobs. - Make healthy choices. - Talk and right and wrong. - Work cooperatively with others. - Show empathy and begin to offer comfort to peers. 		<ul style="list-style-type: none"> - Set simple goals and talk about achievements. - Show independence in managing own needs. - Initiate play and conversations with others. - Show respect and value differences. - Resolve conflicts with increasing independence. 	

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Physical Development	Gross Motor Skills	Focus: Building core strength <ul style="list-style-type: none"> - Move confidently in different ways. - Explore movement using space safely. - Begin to develop balance and co-ordination. 		Focus: Developing coordination <ul style="list-style-type: none"> - Show increasing control and coordination using equipment. - Experiment with different ways of moving and balancing. - Develop balls skills. 		Focus: Refining skills <ul style="list-style-type: none"> - Confidently negotiating space and obstacles. - Combine movements with control. - Take part in team games and sports day. 	
	Fine Motor Skills	Focus: Control and basic fine motor skills <ul style="list-style-type: none"> - Begin to use a dominant hand. - Develop hand-eye coordination and control. - Show increasing control with mark making tools. 		Focus: Precision and strength <ul style="list-style-type: none"> - Use a range of tools with greater control. - Begin to form recognisable letters and shapes. - Manipulate small objects. 		Focus: Preparing for Year 1 <ul style="list-style-type: none"> - Form most numbers and letters correctly. - Show accuracy and care when drawing, writing and using tools. - Fasten buttons, zips and clothing independently. 	
Literacy	Texts	The Three Little Pigs	The Best Diwali Ever	Rhyming Rabbit	The Very Hungry Caterpillar	Monkey Puzzle	Sharing a Shell
		The Gingerbread Man	Look Up	Jolly Postman	Butterflies	Animal Boogie	The Koala Who Could
		Cake-O-Saurus	Stick Man	The Real Superhero's			
	Oracy and writing opportunities	<ul style="list-style-type: none"> - Retelling stories - Acting out stories and rhymes - Story sequencing - Initial sound writing - Story maps - Talk 4 writing - Adapting / inventing stories 		<ul style="list-style-type: none"> - Retelling stories - Rhyming activities - Writing an invitation - Writing stories (captions/sentences) - Story maps - Planning a story 		<ul style="list-style-type: none"> - Retelling stories - Instruction writing - Writing a postcard - Writing a letter - Who am I clue writing - Sentence writing 	
Comprehension	Focus: Enjoyment of stories and basic understanding <ul style="list-style-type: none"> - Listen to and enjoy a range of stories, poems and rhymes. - Join in with repeated refrains and phrases. - Begin to answer simple questions about a story. - Show understanding by using pictures to talk about a story. 		Focus: Retelling and discussing stories <ul style="list-style-type: none"> - Retell familiar stories, using some story language. - Respond to simple questions about events and characters. - Talk about the beginning, middle and end of a story. - Predict what might happen next in a story. 		Focus: Deeper understanding and making connections <ul style="list-style-type: none"> - Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems. - Make connections between stories and their own experiences. - Talk about favourite books and explain why. 		
Writing	Focus: Foundations for writing <ul style="list-style-type: none"> - Begin to give meaning to marks they make - Use a range of media to make marks. - Attempt to write own name. - Attempt to form letters correctly once taught. 		Focus: Linking sounds and letters, developing early skills <ul style="list-style-type: none"> - Begin to use phonic knowledge to write simple words - Attempt to write captions or simple sentences. - Form some letters correctly. 		Focus: Growing independence when writing <ul style="list-style-type: none"> - Write simple sentence that can be read by others. - Use some high frequency and tricky words in writing. - Begin to use basic punctuation. - Spell words by identifying sounds in them and representing the sounds with a letter or letters. 		

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In school we are using the Oxford Reading Tree series to take your child through the early stages of learning to read. These books link to the Floppy's Phonics teaching programme we are following to deliver phonics sessions in school.

Floppy's Phonics is a rigorous, systematic synthetic phonics programme that offers highly practical guidance and comprehensive multi-sensory resources to support teaching and learning at school and at home. The resources for the Floppy's Phonics teaching programme is integrated with fully-decodable books.

Teaching sequence

1. Revisit and Review 2. Teach 3. Practise 4. Apply 5. Consolidate 6. Read

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Level 1 s a t p i n m d g o c k	Level 1 -ck e u r h b f ff l ll le ss	Level 2 j v w -x y z -zz qu ch sh th -ng	Level 2/3 -dge -ve wh -cks -tch -nk ai ee -y -igh -y	Level 3 oa oo oo ar or ur ow oi	Level 3 ear air er er ue ue ure
Orally blending Accurate letter formation Beginning to blend to read Sound talk words	Blending to read Accurate letter formation Spell using taught code Read fluently matched texts	Blending to read Accurate letter formation Spell using taught code Read fluently matched texts	Blending to read Accurate letter formation Spell using taught code Read fluently matched texts	Blending to read Accurate letter formation Spell using taught code Read fluently matched texts	Blending to read Accurate letter formation Spell using taught code Read fluently matched texts

- * Children will learn to read common exception words matched to our SSP Programme.
- * Children will be taught to use their reading finger to follow words when reading.

Mathematics (Mastering Number/ Numberblocks)	Number	Focus: Early number sense - Recognise numerals 1-5. - Count objects accurately to 5. - Use number names in play and routines. - Match numerals and quantities. - Begin to subitise	Focus: Numbers to 10 - Count, order and represent numbers to 10. - Recognise 0. - Begin to add and subtract practically. - Recognise some numerals to 10 in the environment.	Focus: Problem solving and consolidation - Have a deep understanding of numbers to 10, including the composition of each number. - Subitise up to 5. - Automatically recall number bonds up to 5 and some number bonds to 10 including double facts.
	Numerical Patterns	Focus: Early number sense and patterns - Notice and create simple repeating patterns. - Compare groups using more than/fewer than. - Sort objects by colour, size and shape.	Focus: Early calculation - Continue, copy and create more complex patterns. - Explore concepts of odd and even through play. - Use ordinal numbers in games.	Focus: Numbers to 20 and beyond/ problem solving - Verbally count beyond 20, recognising the pattern of the counting system. - Compare quantities up to 10 in different contexts. - Explore and represent patterns within numbers up to 10.
Understanding the World	Past and Present	Focus: All about me! - Talk about members of their immediate family and community. - Begin to make sense of own family history.	Focus: Comparing past and present - Comment on images of familiar situations in the past. - Compare and contrast characters from stories, including figures from the past.	Focus: Changing environments - Talk about changes over time. - Begin to understand to concept of time. - Know some similarities and differences between things in the past and now. - Talk about the lives of people around them and their roles in society.

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	People, Culture and Communities	<p>Focus: My school</p> <ul style="list-style-type: none"> - Know about the school environment and local area. - Recognise similarities between themselves and others. - Explore different celebrations (Diwali, Harvest, Christmas). 	<p>Focus: Exploring wider communities</p> <ul style="list-style-type: none"> - Understand that different people have different beliefs, customs and traditions. - Explore maps and talk about where they live. 	<p>Focus: Looking to the future</p> <ul style="list-style-type: none"> - Talk about places they have been and would like to go in the future. - Identify features of their environment and compare with others. - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class 			
	The Natural World	<p>Focus: My environment</p> <ul style="list-style-type: none"> - Explore the school grounds and seasonal change. - Talk about senses and what they can see, feel and hear outside. 	<p>Focus: Comparing environments</p> <ul style="list-style-type: none"> - Recognise that some environments are different from the one in which they live. - Make observations of animals and plants; explain why things occur. 	<p>Focus: Changing environments</p> <ul style="list-style-type: none"> - Understand the impact of changing seasons on the natural world. - Begin to understand simple lifecycles. - Explore the natural world around them, making observations and drawing pictures of animals and plants 			
Expressive Arts and Design	Creating with Materials	<p>Focus: Exploring materials</p> <ul style="list-style-type: none"> - Explore different media and materials - Join materials together using glue, tape, sting etc. - Experiment with colour mixing and texture. 	<p>Focus: Trying new techniques</p> <ul style="list-style-type: none"> - Use a range of tools and techniques safely and with increasing control. - Plan and adapt work as it develops. - Combine different materials for a purpose. 	<p>Focus: Independent creativity</p> <ul style="list-style-type: none"> - Develop own ideas and decide which materials to use. - Share creations, explaining the process they have used. - Use drawing, painting and sculpture to express ideas. 			
	Being Imaginative and Expressive	<p>Focus: Developing confidence</p> <ul style="list-style-type: none"> - Begin to use imagination in play and respond to music. - Sing familiar songs and rhymes. - Move in response to music. - Charanga! 	<p>Focus: Developing skills</p> <ul style="list-style-type: none"> - Create simple narratives in play. - Explore and respond to different styles of music and dance. - Create props for role play. 	<p>Focus: Performing</p> <ul style="list-style-type: none"> - Invent, adapt and recount narratives from stories. - Sing a range of songs and preform for others. - Move expressively to a range of musical styles. - Art Forms 			
WOW		Making a salt dough Halloween figure	A visit from an astronaut Diwali Party	Making Pizzas Visitors: police officer, firefighter etc..	Park visit Tadpoles/ butterflies	Farm trip	Celebration afternoon
Whole School Events		Poetry Slam Black History Month The Big Draw Coding Week	Antibullying Week Christmas filming	Safer Internet Week Puzzle Week (maths)	World Book Day (Readathon) Fairtrade Fortnight Easter Egg Design (RE/DT) Sports Relief	Money Matters	Science Week Sports day