

# Long Term Plan Year 5 – 2024/25

	1	2	3	4	5	6
Title	<b>Greece</b>	<b>Ancient Greece</b>	<b>WW1</b>	<b>Women of WW1</b>	<b>Chocolate</b>	<b>Coasts</b>
English	Poetry - Mystery narrative - <i>The Water Tower</i>	Stories from Other Cultures – <i>Greek myths</i> 1 <sup>st</sup> person narrative, precis  Non-chronological report – Ancient Greece	Letter writing / diary – from the trenches  Biography - who was Wilfred Owen? (Elements of WW1 Poetry – Wilfred Owen – read/perform – write a War Poem?)	Diary writing – from Lily’s Perspective – too similar to letters  Advert – Pitch Your Passion persuasive writing	Narrative Poetry – Chocolate cake (change poem potentially?)  Instructions – how to make chocolate cake (change outcome).	Horror fiction - description Setting (Dracula’s Whitby Literacy Shed Video)  News Report – Room 13 – what happened at The Crow’s Nest Hotel?
Texts	The Watertower – Gary Crew	Greek myths and legends  Theseus and the Minotaur – Geraldine McCaughrean	The Last Post – Keith Campion One Boys War Game – Michael Foreman Dulce et Decorum Est extract.	Peace Lily – Hilary Robinson & Martin Impey	Chocolate Cake – Michael Rosen	Room 13 – Robert Swindells  Another horror book to support (potentially Dracula/something similar mystery etc.)
Oracy	Hot seating – The Water Tower Discussion/Debate – Greece – what is life like? Where would I rather live?	Greek myths – descriptive language, story-telling	Reading and performing poetry aloud  Discussion Going to war – What should we do? Role play- empathising and understanding.	Diaries – Drama, hot seating, debating. Considering different view points  Use of advertisement language, dialect and tone of voice	Debating skills Performing own compositions Asking questions to extend understanding and knowledge.	Story telling Language of news reports, changing tone of voice, emphasis for importance etc.
SPaG	Spelling Focus able/ible; ie/ei; silent letters; homophones  <u>Key Skills:</u> Building cohesion within a paragraph (then, after, this..)	Spelling Focus cious/tious; sion/tion; cian (professions); suffixes  <u>Key Skills:</u> Parenthesis	Spelling Focus ough; hyphenated prefixes; prefixes  <u>Key Skills:</u> Relative clauses Linking across	Spelling Focus ibly/ably; de/di/dis; le/il/ el/ al; Y5/6 Statutory spellings  <u>Key Skills:</u> Adverbs to show	Spelling Focus Year 5/6 Statutory Spellings / Common exception words  <u>Key Skills:</u> Modal verbs	Spelling Focus ‘k’ sound using ‘ch’; ive suffix  <u>Key Skills:</u>

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		Suffixes –ate, -ise, -ify nouns/adjectives into verbs Relative pronouns Similes and metaphors	paragraphs - adverbials of time, place, number Verb prefixes, dis-, de-, mis-, over- and re-	possibility e.g. perhaps, surely Parenthesis Verb prefixes, dis-, de-, mis-, over- and re-	Parenthesis Adverbials of time Similes and metaphors	Relative clause Use of commas to clarify meaning Building cohesion within a paragraph (then, after, this..)
<b>Maths</b>	MNP 5A Ch. 1 – Numbers to 1,000,000 Ch. 2 – Whole numbers addition and subtraction Ch. 5 – Graphs (JW)	MNP 5A Ch. 3 – Multiplication and division Ch. 4 – Word problems Ch. 5 – Graphs (JW) Ch. 11 – Measurements (JW)	MNP 5A Ch. 3 – Multiplication and division Ch. 6 – Fractions Ch. 11 – Measurements (JW)	MNP 5A Ch. 6 – Fractions MNP 5B Ch. 7 – Decimals Ch. 10 – Position and movement (JW)	MNP 5B Ch. 7 - Decimals Ch. 8 – Percentage Ch. 9 – Geometry Ch. 12 – Area and Perimeter (JW)	MNP 5B Ch. 9 – Geometry Ch. 13 – Volume (JW) Ch. 14 – Roman numerals
<b>Science</b>	<ul style="list-style-type: none"> <li><b>Forces</b> Can you feel the force?</li> </ul>	<ul style="list-style-type: none"> <li><b>Earth and Space</b> How do the sun, moon and earth affect my life?</li> </ul>	<ul style="list-style-type: none"> <li><b>Animals inc. Humans</b> How will we change as we grow older?</li> </ul>	<ul style="list-style-type: none"> <li><b>All living things</b> Do all animals and plants start life as an egg?</li> </ul>	<ul style="list-style-type: none"> <li><b>Materials</b> Can you choose the correct material for the job?</li> </ul>	
<b>Computing</b>	Kapow - Computing systems and networks: Search engines Online safety lesson 1 Catch Up Lessons 1 & 2  Research (linked to Greece topic) Kodu work	Kapow - Programming 1: Music Online safety lesson 2  Data handling – databases (linked to mythical creatures)  Quest game	Kapow - Data Handling: Mars Rover 1 Online safety lesson 3 Catch Up Lessons 4 & 5  Programming – Scratch (linked to Kapow catch up unit 2)	Kapow - Programming 2: Micro:bit Online safety lesson 4 Catch Up Lesson 3  Presentation – linked to science	Kapow - Creating Media: Stop Motion Animation Online safety lesson 5  Data handling – radio station unit	Kapow - Skills showcase: Mars Rover 2 Online safety lesson 6  Programming – Probots
<b>Geography/History</b>	Would I rather be in Greece or England? Physical features, settlement/land use, mapping, compare to the UK.	Ancient Greece What have we learnt from the Ancient Greeks?	World War 1 – Why was WW1 known as ‘The Great War’?	WW1 – Local Area Study – The Barnbow Lasses – Who were the Barnbow Lasses?	Coasts – looking at physical and human features Comparing Leeds and Whitby Why would you want to live at the coast?	

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<b>PE</b>	Danish Longball /Rounders	Gymnastics	Dodgeball	War dance	Hockey	Fitness
	OAA	Dance	Netball	Gymnastics	Volleyball	Athletics
<b>PSHE</b>	Kapow – Families and Relationships	Kapow – Health and Wellbeing	Kapow – Safety and the Changing Body	Kapow – Citizenship	Kapow – Economic Wellbeing	Transitions
<b>Art/DT</b>	Kapow Unit: Painting and Mixed-media portraits	Kapow Unit: Cooking and Nutrition – Developing a Recipe	Kapow Unit: Drawing – Depth, emotion and movement	Kapow Unit: Mechanical Systems – Gears and Pulleys	Kapow Unit: Craft and Design - Architecture	Electrical systems: Lighthouses
<b>Music</b>	Charanga Unit 1 – Living on a prayer	Christmas concert Body percussion	Art Forms – NC Teaching	Art Forms – NC Teaching	WCT: Ukulele	WCT: Ukulele
<b>MFL</b>	French	French	French	French	French	French
<b>RE</b>	Autumn Term: How and why are Jewish festivals celebrated?		Spring Term: What do different Hindu people believe about God?		Summer Term: What values do people live by?	
<b>WOW</b>		Greek day	WW1 Visit	Bewerley Park		Trip to Whitby Making lighthouses
<b>British Values</b>	Community (Geography/History - looking at where we are in the world/time and comparisons with other places/times.)	Community (Geography/History - looking at where we are in the world/time and comparisons with other places/times.)	Community (Geography/History - looking at where we are in the world/time and comparisons with other places/times.) Tolerance and respect - learning about the start	Community (Geography/History - looking at where we are in the world/time and comparisons with other places/times.)		Community (Geography/History - looking at where we are in the world and comparisons with other places.) Democracy – RE codes for living debate

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		Tolerance and respect – stories from other cultures	of WW1 and countries involved			
<b>Whole School Events</b>	<b>Poetry Slam</b> <b>Black History Month</b> <b>The Big Draw</b> <b>Coding Week</b>	<b>Antibullying Week</b> <b>Christmas Concert</b>	<b>Safer Internet Week</b> <b>Puzzle Week (maths)</b>	<b>World Book Day (Readathon)</b> <b>Fairtrade Fortnight</b> <b>Easter Egg Design (RE/DT)</b> <b>Sports Relief</b>	<b>Money Matters</b>	<b>Science Week</b> <b>Sports day</b>