

Long Term Plan Year 3

	1	2	3	4	5	6
Title	Stone Age to Iron Age	Stone Age to Iron Age	Rivers	Plants	Ancient Egypt	Ancient Egypt
English	Setting description Diary entry	Recount Letter – Stone Age letter Instructions – Survive the Stone Age	Narrative River poems	Non-chronological report – All about bees Persuasive advert – Save our bees	Narrative Performance Poetry	Fact file Newspaper report
Texts	Charlie and the chocolate factory – Roald Dahl Guided Reading texts: While I Am Sleeping Hot Spots and Other Extreme Places to Live	Stone Age Boy - Satoshi Kitamura Guided Reading texts: King Kafu and the Moon	Journey – Aaron Becker Flotsam – David Wiesner Guided Reading texts: Zoo News Volcano Alert When You Were My Age King Kafu and the Seasons	A Bee Book – Charlotte Milner Guided Reading texts: Can You Change the World Not A Word When the Lights Went Out	Egyptian Cinderella – Shirley Climo Marcy & The Riddle of the Sphinx – Joe Todd-Stanton Michael Rosen Guided Reading texts: The Fountain of Gold The Snow Queen All About Snow	The Story of Tutankhamun Escape from Black Guided Reading texts: Mountain
Oracy	Collaborative discussions, give well-structured descriptions and narratives, listen and respond, justify answers, ask relevant questions.	Use spoken language to develop understanding, well-structured descriptions, use relevant strategies to build vocabulary.	Ask relevant questions, improvisations, imagining and exploring ideas. Consider and evaluate different viewpoints, building upon others points, exploring ideas, presentations.	Persuasive communication: articulating and justifying opinions and answers, well-structured explanations, consider and evaluate different viewpoints.	Ask relevant questions, well-structured descriptions and narratives, collaborative conversations, appropriate register. Audibly and fluent Standard English, spoken language to develop understanding, listen and respond.	Retelling, evaluate different viewpoints, relevant strategies to build vocabulary.
SPaG	NNS Block 1 Grammar Revisiting Y2 grammar inc noun phrases, commas for lists, adverbs	NNS Block 2 Grammar a/an, homophones, speech marks, conjunctions, paragraphs, adverbs	NNS Block 3 Grammar naming noun, adjective, subheadings, Verbs- tense-past/present Conjunctions, a/an, commas	NNS Block 4 Grammar Fronted adverbials, speech marks, paragraphs, a/an	NNS Block 5 Grammar Adverbs, noun phrases, verb tense, conjunctions.	NNS Block 6 Grammar Subheadings, conjunctions,
Maths	MNP Place Value Addition and Subtraction		MNP Multiplication and Division Fractions		MNP Length, Mass & Volume Money Time	

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					Data Handling Angles Lines and shape Perimeter	
Science	Rocks, soils and fossils What is below us?	Light How does the Sun make light?	Forces and magnets How does a compass work?	Animals, including humans Why do different types of vitamins keep us healthy and which foods can we find them in?	Plants What is the life cycle of a plant?	Plants What are all the different ways that seeds disperse?
Computing	Computing systems and networks: Networks	Programming: Scratch	Computing systems and networks: Emailing	Computing systems and networks: Journey inside a computer	Creating media: Video trailers	Data handling: comparison databases
Geography/History	Stone Age to Iron Age	Stone Age to Iron Age inc location of UK countries, local settlements	The River Nile	Comparing Modern Egypt/Britain	Ancient Egypt	Ancient Egypt
PE	Swimming Team games	Swimming Gymnastics	Swimming Invasion games	Swimming Dance	Swimming Striking and fielding games	Swimming Athletics
PSHE	Drug, alcohol and tobacco education: Tobacco is a drug	Keeping safe and managing risk: Bullying – see it, say it, stop it	Mental health and emotional wellbeing: Strengths and challenges	Identity, society and equality: Celebrating difference	Careers, financial capability and economic wellbeing: Saving, spending and budgeting	Physical health and wellbeing: What helps me choose?
Art/DT	Kapow: Textiles: Cross-stitch and appliqué - Design a cushion (extend knowledge of cross stitch and running stitch)	Kapow: Painting and mixed media -Prehistoric painting	Kapow: Mechanical systems: Pneumatic (extend pupils understanding of individual mechanisms, to form part of a functional system)	Kapow Art: Drawing: Growing artists	Kapow: Cooking and nutrition: Eating seasonally (understand and apply the principles of a healthy and varied diet to prepare and cook a variety of dishes using a range of cooking techniques and methods)	Kapow Art: Craft and design: Ancient Egyptian scrolls

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Music	Let your Spirit Fly	Christmas songs & performance	Glockenspiel Stage 1	Glockenspiel Stage 1	Three Little Birds	Three Little Birds
MFL	French	French	French	French	French	French
RE	<ol style="list-style-type: none"> How do Jews remember God's covenant with Abraham and Moses? What is spirituality and how do people experience this? What do Christians believe about a good life? What do creation stories tell us? Who can inspire us? 					
Trips		Skelton Grange Trip History: Stone Age		Library Visit		Leeds City Museum Trip History: Ancient Egyptians
British Values	Tolerance/respect, democracy.	Tolerance/respect, democracy.	Individual Liberty	Individual Liberty	Compassion/ Rule of law	Compassion/ Rule of Law
Whole School Events	Poetry Slam Black History Month The Big Draw	Anti-bullying Week Christmas Concert	Readathon Safer Internet Week Puzzle Week	World Book Day Fairtrade Fortnight Easter Egg Design	Money Matters	Science Week Sports day