

Year 2 long term planning

	1 – Autumn 1 (7 weeks)	2 – Autumn 2 (7 weeks)	3 – Spring 1 (7 weeks)	4 – Spring 2 (5 weeks)	5 – Summer 1 (6 weeks)	6 – Summer 2 (7 weeks)
English	<p>We're going on a journey- Poetry - Rhyming poems</p> <p>(F) Where the Wild Things Are: Retelling and innovating a journey tale. Understanding 5 parts to a story Vary openers to sentences.</p> <p>(NF) Recount Writing a postcard Writing a letter</p> <p><i>*Phonics screening baselines</i></p>	<p>Where in the world? Poetry – Rhyming poems</p> <p>Oceans and continents</p> <p>(F) Stone Soup: Retell and invent your own instruction tale Sentence types: Statements Questions Exclamations Commands</p> <p>(NF) Instruction writing: Making soup</p> <p>Christmas letter writing</p> <p><i>*Phonics screening tests</i></p>	<p>Into the Forest – Traditional tales with a twist</p> <p>Setting descriptions Re-telling story.</p> <p>(F) Little Red Riding Hood Writing from the Wolf's perspective - Letters from the wolf</p> <p>(NF) Wolves writing – animal fact file</p>	<p>What is it like under the sea?</p> <p>Poetry -Journey poem</p> <p>(F) Diary of a Deep Sea Diver – retelling, innovate and invent a diary</p> <p>(NF) Letter to Doogal the Deep sea diver (questioning)</p>	<p>Can you live in Antarctica?</p> <p>Ernest Shackleton</p> <p>Character descriptions Similes, Alliteration Adverbs for description</p> <p>(F) Fantastic Mr Fox Re-telling a story. Use of paragraphs. Understand how to change from indirect speech to direct speech</p> <p>(NF) Non-chronological report – Animals</p>	<p>What happened in the Great Fire of London?</p> <p>Poetry - A Recipe for Summer</p> <p>(F) Narrative as if personal experience</p> <p>(NF) Write about real events in History – diary entry, Samuel Peeps</p>
Texts	<p>Where the Wild Things Are</p> <p>Mary Seacole</p>	<p>Stone Soup</p> <p>First cookbook</p>	<p>Little Red Riding Hood</p> <p>Little Red</p> <p>Other traditional tales with a twist: Jack & the Baked Beanstalk</p>	<p>Diary of a Deep Sea Diver</p> <p>We're going on a journey</p>	<p>Fantastic Mr Fox</p> <p>Here we are</p>	<p>NF texts and diaries Great Fire of London texts Narratives Vlad and the Great fire of London Link to history topic</p> <p>'Recipes for...' poems</p>

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SPaG	<ul style="list-style-type: none"> Adjectives Suffixes –ness, -er Co-ordination (or, and, but) Compound sentences 	<ul style="list-style-type: none"> Verbs Adverbs Suffixes –ful, -less and –ly (adverb) Command Commas to sep 	<ul style="list-style-type: none"> Noun phrases Past tense Past progressive (was running) Adjective Subordination (because) 	<ul style="list-style-type: none"> Contractions/apostrophes for possession Question mark Exclamation sentence 	<ul style="list-style-type: none"> Suffixes Subordination (if, that because) Noun phrases Question, statement, exclamation. Present tense 	<ul style="list-style-type: none"> Past progressive Apostrophes to show possession Exclamatory sentence Suffixes
Oracy	Talking partners Drama Hot seating Discussion					
Maths	Maths no problem: Place value Numbers to 100 Addition & subtraction Addition of three numbers Multiplication and division Length and height <i>Mastering number</i>		Maths no problem: Multiplication & Division Money Fractions (Picture graphs) <i>Mastering number</i>		Maths no problem: Time Shape 2D & 3D Position and direction Mass Word problems/consolidations <i>Mastering number</i>	
Science	All living things and habitats <ul style="list-style-type: none"> Explore / compare the differences between things that are living, dead, and things that have never been alive Identify that most living things live in habitats to which they are suited Identify and name a variety of plants and animals in their habitats, including microhabitats? Basic food chains 	Living things: Microhabitats <ul style="list-style-type: none"> Identify and name a variety of animals and plants. Recall that minibeasts live in microhabitats. Describe microhabitats and their conditions. Describe how microhabitats provide for the basic needs of animals and plants. Describe a botanist. 	Use of everyday materials <ul style="list-style-type: none"> Identify/compare the suitability of a variety of everyday materials. Sorting / Classifying How can I make paper waterproof? 	Forces <ul style="list-style-type: none"> Use of everyday materials How shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching 	Animals, life cycles and health <ul style="list-style-type: none"> Identify stages in the life cycle Describe the basic survival needs of animals Explain how to take care of personal hygiene Describe the positive effects of exercise Identify foods in different food groups. 	Plants <ul style="list-style-type: none"> Observe /describe how seeds and bulbs grow into mature plants? Describe/explore how plants need water, light and a suitable temperature to grow and stay healthy? (<i>What conditions?</i>)

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Computing	Computing systems and networks 1: What is a computer Online safety Lesson 1	Programming 1: Algorithms and debugging Online safety Lesson 2	Computing systems and networks 2: Word processing Online safety Lesson 3	Programming 2: ScratchJr Online safety Lesson 4	Creating media: stop motion Online safety Lesson 5	Data Handling: International Space Station Online safety Lesson 6
Geography/History	Black History (October) Significant people in History Mary Seacole or Florence Nightingale	Oceans & Continents Antarctica Physical and human features	Where in the world? Map skills, directional work Local walk Compass skills Capital cities		Ernest Shackleton Norgay Tenzing (compare and contrast)	London The Great Fire of London
PE	GetSet4PE Fundamentals Team Building	Ball Skills Sending and Receiving	Dance Fitness	Dance Gymnastics	Athletics Target Games	Fitness/sports day practise
PSHE	Setting ground rules for RSE & PSHE Families and relationships	Health and wellbeing	Safety and the changing body	Complete Safety and the changing body Citizenship	Complete Citizenship Economic wellbeing	Complete economic wellbeing Transition lesson
RE	How do we make good choices?	What do religions/worldviews say about our wonderful world.	How and why do people pray?	How do Bible stories show that God keeps promises?	How are symbols used to New Life Welcomed?	What did Jesus teach and how did he live?
Art/DT	Autumn art – leaves/nature Alma Woodsey Thomas - Colour mixing, painting, mosaic art	Frances Hatch - Antarctica landscapes Making chocolate crispy cakes (instruction writing) Christmas cards and calendars – mixed media	Paper toys Kandinsky concentric circles	Mother's Day and Easter craft – sewing bookmarks	Georges Seurat - Pointillism – summer pictures (flowers scene) Fruit kebabs	Great fire of London house/town craft – fire London silhouette marbling art Clay tudor houses
Music		Charanga Hands, Feet, Heart unit - rhythms, clapping Christmas - singing		Charanga Perform simple accompaniments		Charanga Performances Recorders – London's burning

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British Values	Liberty/rules Democracy Tolerance and respect	Tolerance and respect Community	Debates Democracy	Community, liberty/rules	Liberty/rules	Democracy Tolerance and respect Community
Whole School Events	Black History Month	Antibullying Week Christmas Concert	Safer Internet Week	World Book Day Fairtrade Fortnight Easter Bonnet Design (RE/DT) Sports Relief Big Walk and Wheel		Science Week Sports day