

# Knowledge Organiser

Year 6

Term 1

Geography

Brazil and the Amazon Rain Forest

## Prior Knowledge & Learning

To understand the world is made up of countries and continents  
To be able to contrast the United Kingdom with other places.  
To read and interpret a map—knowing symbols for mountains, forests cities etc.  
To understand the difference between climate and weather.  
To understand the difference between physical and human features in geography  
To be able to use secondary sources such as photographs for evidence.  
To understand about the importance of rivers for human settlements



## Vocabulary

Word	Meaning
Physical features	Natural features of the earth's surface, for example, rivers, mountains,
Human features	Features built by humans (not something formed naturally), for example, housing
Rural area	An area that is located outside towns and cities (villages),
Urban area	Built up areas such as towns and cities where many people live and work
indigenous	Originating (coming from) from a particular place.
Rainforest	A dense area of trees normally found in tropical areas with high amounts of rainfall. Has a huge range of bio-diversity
favela	Poorer areas of housing in Brazil built on the edge of big cities.
Deforestation	This is the removal of trees. The main cause of deforestation is to make space for agriculture. 60% of deforestation in the Amazon, Brazil is due to agriculture.
Layers of rainforest	Canopy, emergent, understory, forest floor
Carnival	A way of celebrating a festival—singing dancing colourful floats and costumes
ecosystem	A community of plants and animals that depend on each other to survive.

## Key Concepts

To read and interpret a map

Find and describe physical and human features

To find evidence about a place from secondary and primary sources

To use the evidence to find out facts about Brazil including climate, features, culture etc

To understand the importance of rivers

To find out facts about the Amazon river and its importance in the economic development of Brazil

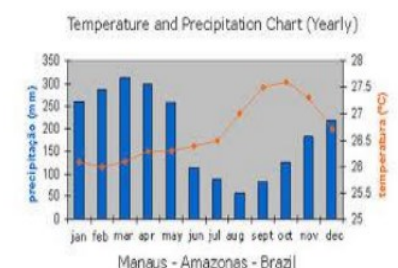
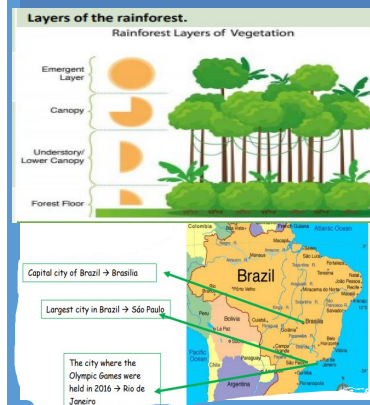
To construct an argument about an environmental problem

To construct an argument about the damage the rainforest is doing to the environment and biodiversity and realise that some people have a different viewpoint

To be able to contrast living in Brazil with living in the UK

To realise what is the same and what is different about the UK and Brazil and understand that there are many different ways of life within Brazil depending on wealth and location.

## Maps or Diagrams



## Sticky Knowledge

- 1) Knows facts about Brazil: The main language spoken in Brazil is Portuguese. The main settlers in Brazil were Portuguese in the 1500's. The population of Brazil in 2020 is 212 million. The capital is Brasilia. The main religion in Brazil is Christianity. The statue of Christ the Redeemer is in Rio de Janeiro. Brazil is in the continent of South America.
- 2) Knows that the Amazon River (which is the second longest in the world) runs across northern Brazil and can discuss the importance of the Amazon for transport.
- 3) Understands the importance of the rainforest in producing food, medicines, regulating climate and providing a home to tribes such as the Yanomami
- 4) Can discuss what deforestation is and why it is so harmful
- 5) Knows about the layers in the rainforest and some of the plants and animals that live there.