



Floppy's Phonics

A guide to support your child at home

Our Aim

- ▶ With support and encouragement in school and at home your child will make the most progress possible. Working with parents and carers to teach children to use their phonics and love books is our aim.

Reading Books

- ▶ In school we are using the Oxford Reading Tree series to take your child through the early stages of learning to read. These books link to the Floppy's Phonics teaching programme we are following to deliver phonics sessions in school.
- ▶ All the books have notes on the inside cover to guide you on how to share them with your child

Series created by **Roderick Hunt** and **Alex Brydson**
Written by **Debbie Hepplewhite**

Once children have learned all of the sounds in Level 1+ they can go on to read the Level 1+ Floppy's Phonics decodable readers.

USING THIS BOOK TOGETHER:

- 1 Say the letter sound together, e.g. say "g".
- 2 Ask your child to finger-trace the letter shapes and say the sound.
- 3 Ask your child to point to the key picture and say the word, e.g. "g. gate".
- 4 Ask your child to sound out and blend the list of words.
- 5 Find all the words that include the focus sound in the picture. Some are labelled, some are not.
- 6 Talk about what is happening in the picture, e.g. Who can you see? What are they doing? How do you think they might be feeling?
- 7 Ask your child to say the sounds at the bottom of the page as quickly as possible.

Remember to do the key activities at the end - letter-tracing, matching and reading!

THIS BOOK INTRODUCES:

- g** as in gate.
- o** as in octopus.
- c** as in cat.
- k** as in key.

How to use this book: www.oxfordowl.co.uk

LABELS IN THE ILLUSTRATIONS

The labels show the focus letter in black. Encourage your child to listen for the focus sound within the word as you read the whole word to them.

Debbie Hepplewhite's Top Tips

What is blending?
For reading (decoding), say the sounds from left to right of the word and blend the sounds to hear the whole word.

How to blend:
Point under each letter as you say the sound, then run your finger under the whole word as you say the whole (or blended) word.

e.g. **c-a-t** **cat**

Tip for spelling (encoding)
Say the word slowly to identify each sound in the word.

Use your left hand to tally the individual sounds to your thumb and fingers.

Write down the letters which are code for each sound you have tallied.

Sounds and spellings
Letters written like this /k/ refer to a sound, not a spelling.

e.g. /k/ as in cat, key, duck

How to use this book: www.oxfordowl.co.uk

Oxford OWL
The Oxford Owl website is a free resource for all children and adults who are interested in reading. Visit us at www.oxfordowl.co.uk

Reading Books

- ▶ We ask that you read with your child as often as you can
- ▶ Please make a note in your child's reading record when you have read with them at home
- ▶ Encourage your child to use their reading finger to point to the sounds when reading

Reading Books

- ▶ Your child will read with a member of staff at least once a week
- ▶ Reading books will only be changed if your child can read fluently and has a good understanding of what they have read
- ▶ We will be charging for unreturned or damaged books



Supporting your child at home

Work book 1

Say the sounds poster

Say the Sounds

Oxford Reading Tree Floppy's Phonics Level 1+



s a t p

i n m d

g o c k

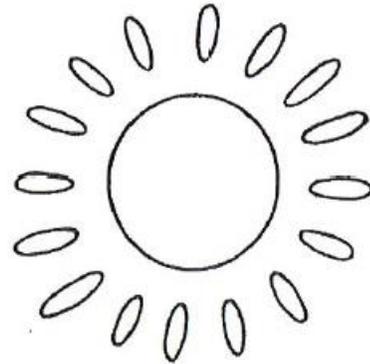
-ck e u r

h b f -ff

Floppy's Work book 1

Name

Date



Say the sound. Trace the letter.

Say the word. Listen for the /s/ sound.



Point and say the sound.

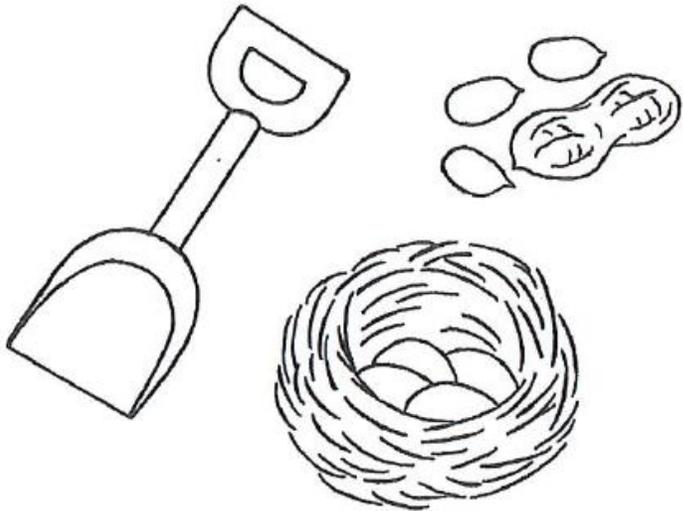
S

S

S

S

Say the sound. Trace the letters. Write the letters.

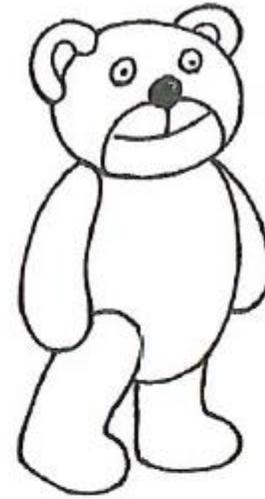


Say the words. When can you hear the /s/ sound?

Draw something beginning with s.

Name

Date



Say the sound. Trace the letter.

Say the word. Listen for the /t/ sound.

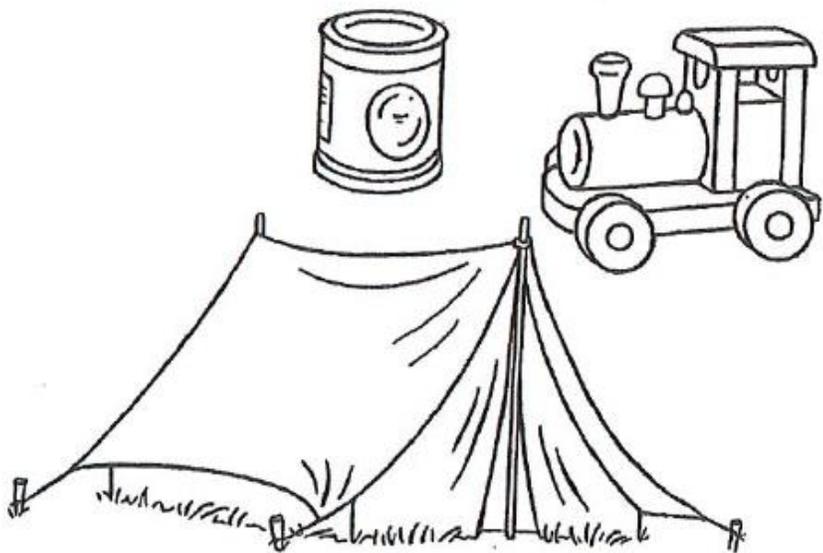
t a t t s t a t s

at sat at sat at sat

Point and say the sounds. Sound out and blend to read the words.



Say the sound. Trace the letters. Write the letters.



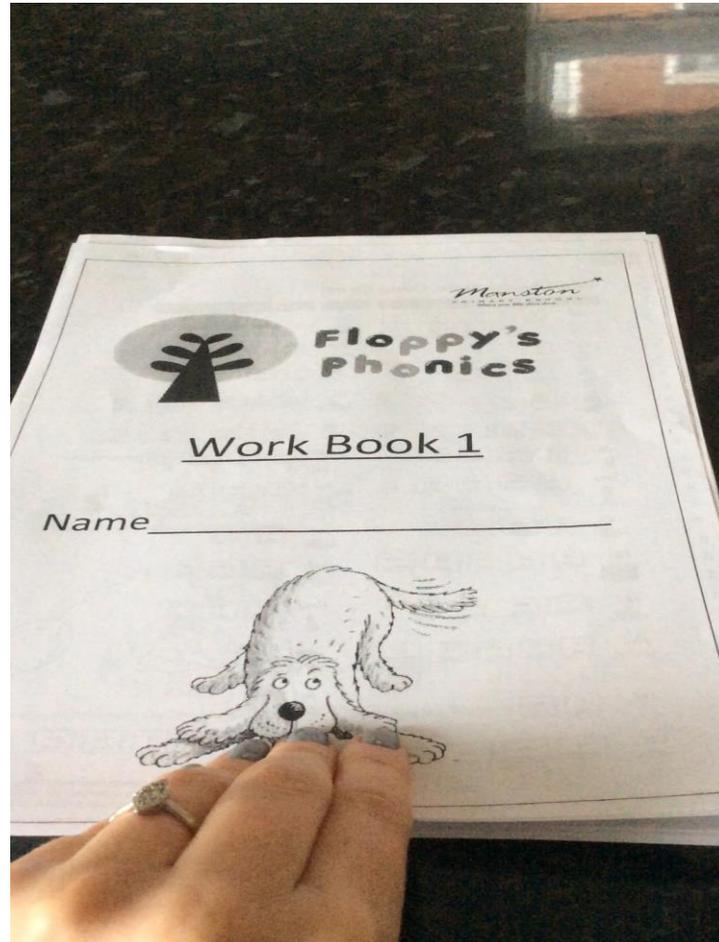
Say the words. When can you hear the /t/ sound?

Draw something beginning with **t**.

Tapestry

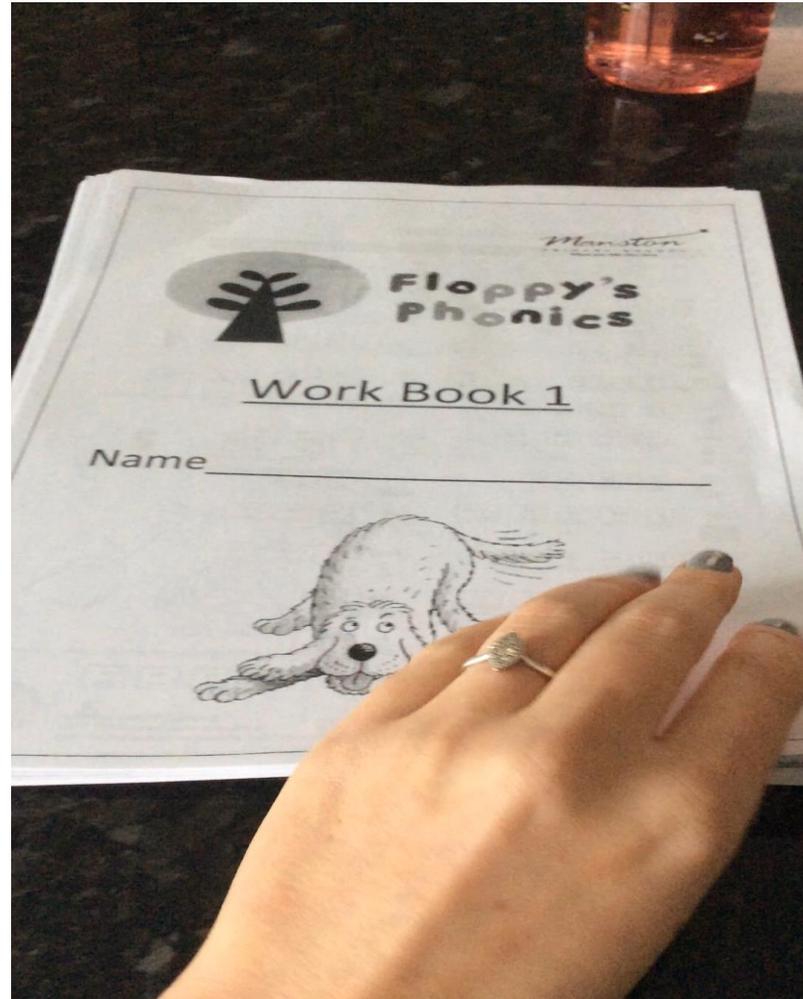
- ▶ Your child will learn two sounds each week.
- ▶ You will receive an email each week to let you know the sounds your child has learnt in school.
- ▶ Please support your child in completing the sheets at home and upload completed work to Tapestry.
- ▶ We will share in school.

Work book 1 letter sound video



After Christmas

Work book 1 letter group video



Notes for supporting your child when learning letter groups

- ▶ Please focus on one page at a time.
- ▶ Ask your child to say the sound on each page. EG. “oa as in goat.”
- ▶ Children must underline all of the “oa” sounds in words.
- ▶ Then they must read out loud each word. If your child knows what the word means they can give it a tick. If they are unsure of the meaning of the word they can circle it.
- ▶ You can discuss the meaning of words that your child has circled.
- ▶ Your child can then practise writing the sound on the line.
- ▶ Using the pictures at the bottom of the page, children must tell you if they think the sound is at the beginning, middle or end of each word.
- ▶ They can then draw a picture but it must be something that contains the sounds they have been practising.
- ▶ You could challenge your child by asking them to write a sentence using one of the words that contains the sound that they have been practising.

Please let us know if you have any questions
or if we can help in any way!

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Thank you for your continued support.