Manston

Meet the teacher September 2024

Staffing Year 4 2024-25









Mr Delahaye-Learning Support



Mrs Batty Thursday & Friday until Mrs DW returns

Manston



Miss Turnbull and Mrs Wiles



Mrs Cartwright HLTA -Wednesday afternoon

Child protection Staff

SAFEGUARDING CHILDREN

If you are worried about something and need to speak to an adult we have special staff you can speak to in school.

The designated safeguarding lead professionals at Manston Primary are:





Headteacher

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Safeguarding Welfare Officer

Miss Thorpe



Mrs Joul

Learning Mentor



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Mrs Broadley Extended Services Manager





Daily timings

- School starts at 08:50 am every day
- Classroom doors will be open from 08:45 and pupils are invited to come straight inside
- School ends at 03:15 pm every day
- Break time for this class is at 10.40
- Lunch time for this class is at 12.15 (except on Wednesday it will be 12pm due to swimming)

Timetable

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Day	Lesson 1	Break	Lesson 2	Lunch	Lesson 3	Lesson 4
Monday	Assembly/Maths		English/GR		Humanities	Art/DT
Tuesday	Class assembly/Maths		English/GR		French/PSHE	Computing
Wednesd ay	Singing assembly/Maths		English GR		PE-Swimming	RE
Thursday	KS2 assembly/Maths		English/GR		Science	PE
Friday	Maths / GR		English		Music	Assembly

Weekly Events

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Day	Event	
Monday	Paper homework due	Online TTRS homework set/reset day
Tuesday		Homework set
Wednesday	PE (Swimming wear kit under PE kit)	
Thursday	PE (wear kit)	
Friday		Achievement assembly

Please note that for PE earrings (studs only) need to be removed once the ears have been pierced for 6 months. If your child cannot do this unaided please send them in without earrings on PE days. Pupils with newly pierced ears will be required to tape up their ears during PE lessons for safety reasons.

Topics this term.

<u>English</u>: This is taught each day. Over the year there will be continued focus on grammar, writing skills, spelling and extended writing. We will do guided reading each day. The text types that we are focusing on this term are: poetry, recounts and narrative story telling.

- Wonderverse poetry riddles, Kennings and acrostic
- "The Hodgeheg" by Dick King-Smith work based around this book
- "Christophe's Story" by Nicki Cornwell work based around this book
- Poetry Haiku
- Guided Reading, Y4 Comprehension (Pearson Active Learn online access to texts at home available)
- Spelling & Grammar work

Although the children are older and have mostly learnt to read, it is still vitally important to talk to them about their reading and share books and stories together. This helps them develop their skills and a love of reading. Sustained reading and skimming and scanning for information are important skills ready for high school, which can be practiced at home by reading for at least 10 minutes each night. It does work!

We are expecting that most of the children reach age related expectations in English skills and we will be supporting and giving work to help with this.

Maths: This is taught each day. This is taught each day. This half

term we begin with number; specifically, place value, addition/ subtraction, multiplication and division skills. We will also have investigations and problem solving which require the children to think, question, reason and apply skills they have learnt. We aim to make them all confident and logical in their approach.

- Maths No Problem
- Early Bird Maths / intervention groups.

You can help by supporting your child to learn and remember addition/subtraction bonds, any times tables they do not know and sharing with them real life applications of maths eg. reading **7 Chapters**

1	CHAPTER 1 Numbers to 10 000	>	2 CHAPTER 2 Addition and Subtraction within 10 000	>	3 CHAPTER 3 Multiplication and Division	>
4	CHAPTER 4 Further Multiplication and Division	>	5 CHAPTER 5 Graphs	>	6 CHAPTER 6 Fractions	>
0	CHAPTER 7 Time	>				
<u>.</u>						

Topics this term.

Science: 1. Habitats. 2. Electricity.

Geography: 1. How can we use maps and photos to identify local changes over time?

2. Where would you settle in Ancient England?

RE: Important Events. (Following Leeds SOW)

PSHE: 1. Identity, society and equality: Democracy. 2. Drug, alcohol and tobacco education: Making choices

Art: John Atkinson Grimshaw. Using old photos of Leeds to sketch. Using cameras and sketches to record our environment.

DT: Structures-Pavilions

Computing: Tuesday: Computer networks and systems, Collaborative learning /Online safety lesson 1

Music: Descant recorders/musical notation, singing.

PE: Swimming each week. 1. Ball skills, movement/using apparatus and skipping skills

2. Agility, Balance and Coordination.

Homework

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Reception

- Parents and carers are encouraged to share books together with a reading book sent home to be read daily.
- Maths work may also be sent home once a week.
- Home phonics packs for daily practice

Years 1 and 2

1 hour per week which will include Reading, Spelling/ Phonics, other English and Maths work / topic work Reading at home 4 or 5 times a week for 10/15 minutes

Years 3, 4 and 5

- 1.5 hours per week which will include Reading, Spelling, other English and Maths work with occasional tasks in other subjects
- Reading at home which may include online reading activities
- Phonics or extra maths from boosters may be also set for groups or individuals
- Pupils who do not complete homework will be given time/help to do this the following playtime. <u>Year 6</u>
- 30 minutes four times a week, Regular weekly schedule with continued emphasis on English and maths, but also ranging widely over the curriculum. Set Monday to Thursday and due in the following day.
- Pupils who do not complete homework will be given time/help to do this the following playtime.
- •The websites below will also give you further helpful information:
- •http://www.nnparenttoolkit.org.uk/information-for-parents/ (Maths)
- •<u>http://www.theschoolrun.com/</u> (Maths, Literacy and other primary subjects)
- It is REALLY IMPORTANT for children to learn any times tables they still aren't confident about- we are still
 subscribing to TTrock stars and children should access this at least twice a week at home. They also need to be
 able to tell the time accurately using digital and analogue clocks, as this is a life skill.



Possible trips and events

- Hopefully, we will be able to go on trips and take part in lots of exciting activities this year. These could include:
- A trip to Skelton Grange for our science topic
- Taking part in cycle sense
- Local area walk
- Trip in Summer linked with our history topic



 Branded school uniform can be purchased from - Uniwears. <u>https://www.uniwears.co.uk/products/manston-primary-</u> <u>school-</u>

<u>sweatshirt?_pos=3&_sid=7b719498d&_ss=r&variant=4785510973</u> <u>4745</u>

- Non branded dark blue versions of jumpers and cardigans are also fine for children to wear.
- Pupils need to wear PE kit on their PE days including those that go swimming

Uniform

- Navy school jumper (with or without logo)
- Navy school cardigan (with or without logo)
- White polo shirt or shirt
- Grey school trousers/skirt
- Grey school dress
- Blue checked school summer dress
- Grey school shorts
- Black shoes or trainers that children can fasten independently e.g. Velcro
- Long hair must be tied up / no extreme hair styles
- PE Kit (worn on PE days)
 - Team coloured t-shirt
 - Black or grey PE shorts
 - > or
 - Black or grey jogging bottoms or leggings
 - Navy hooded top with logo

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Communication

- School communicates through email, text messages and sometimes paper letters.
- Each Friday, a weekly newsletter comes home with details of all that is going on in school.
- Class teachers will also email to share specific information and updates.
- School can list 2 numbers as priority one contacts so that both parents receive any general text messages sent.
- Please add the following emails to your contacts so that emails come straight to your inbox:
 - <u>manston.primary@manston.leeds.sch.uk</u>
 - <u>no-reply@mail.arbor-education.com</u>



p-reply@mail.arbor-education.com on behalf of Manston Primary School <manston.primary@manston.leeds.sch.uk>

Home School Agreement

- An updated copy of this, including an online safety pupil user agreement has come home recently.
- Please review this at home with your child.
- This agreement applies to all pupils, parents and staff at Manston Primary

Manston Primary Home-School Agreement

School will: Parents and Carers will: Pupils will: treat all pupils, parents and carers, visitors and treat all pupils, parents and carers, visitors and staff follow our school rules: staff members with kindness and respect members with kindness and respect We have kind hands and feet provide a safe and happy environment where all make sure my child attends school regularly and arrives children are valued, respected, and listened to at school on time wearing school uniform (or PE kit on We do as we are asked provide excellent teaching and an engaging the appropriate day) We treat everyone curriculum to meet the needs of all children report any absences to school and keep us updated with kindness and teach your child to respect and uphold British regarding pupil's health respect values* support pupils to complete home learning successfully We always do our provide as much support as we can to help your keep school updated of family contact details child meet their full potential best let the school know of any concerns or worries that may come to school regularly and provide opportunities for your child to practise be affecting my child's learning, behaviour or ability to do on time what they have learnt in school at home home learning, as this can then be resolved quickly wear school uniform (or PE kit regularly share the progress of your child, through support Manston Primary's values and vision by on appropriate days), be tidy books being sent home, online reporting, regular encouraging my child to develop a positive attitude, to in appearance and hygienic parent consultation meetings take risks in learning and try their best in all they do uphold British values support your child to develop a moral and ethical support the school's restorative behaviour policy by compass for life enabling them to grow up to be accept responsibility for the speaking with my child about issues and how to resolve things that I do the best person they can be them appropriately be responsible for my school achieve high standards of behaviour by providing attend meetings with my child's teacher and other staff and home learning opportunities for children to act restoratively to ٠ put in place any agreed actions or measures take good care of the building, develop positive social relationships, promote self- support and work with the school to ensure that the equipment, and school worth and develop a sense of responsibility restorative behaviour policy of the school is maintained respect the confidentiality of information grounds respect the confidentiality of each child remember to bring reading regarding each child communicate with school in an open and clear way communicate in an open and clear way books, homework, and letters • regularly read information on the weekly newsletter, to school as needed provide information to you about our school, website, and the online calendar so that I am aware of reflect on my behaviour and including relevant policies, meetings, and events important details, relevant policies, meetings, events, learning and learn from all by keeping our website up-to-date, emailing a and information about my child. experiences weekly bulletin and updating an annual calendar of tell a member of staff if I am events at regular intervals. worried or unhappy *British Values at Manston Primary: Democracy, The rule of law, Individual liberty and Mutual respect for all faiths and beliefs

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Equipment

Each day children will need to bring:

- A named water bottle
- Named coats, hats, gloves suitable to the weather
- Homework
- Reading book

Pupils do not need:

- Pencil cases
- Toys or games
- School staff will not spend time looking for items that are not named.

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Attendance.

- Our pupils have excellent attendance, and this is something we want to keep improving.
- If your child is absent, please ring, email or speak with a member of staff in the office to let them know the details of the absence.
- Please be reminded that school cannot authorise holidays in term time and any applications for exceptional leave must be made by filling in a form from the office.
- School starts at 08:50 am each day and finishes at 3:15pm
- Further details including our full policy can be found on our school website.
- Please note that new legislation about term time holidays came into force in August 2024.

New National Penalty Notice Framework

(unauthorised school absence)



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The following changes will come into force for Penalty Notice Fines from 19th August 2024 across the whole of England

- Schools MUST consider a penalty notice for 10 unauthorised sessions (usually 5 school days) within a rolling 10 school week period of time (these sessions do not have to be consecutive and can be made up of any unauthorised absences and can span different terms and school years).
- Penalty Notices are issued per parent, per child (For example, if there are 3 children in a family, each parent may receive 3 separate penalty notices).

First Offence	Second Offence	Third Offence (or any further offences within 3 years)
The first penalty notice will be issued at £160 per parent if paid within 28 days (this will be reduced to £80 if paid within 21 days)	The second penalty notice will be issued at £160 per parent if paid within 28 days (this will not be reduced)	A penalty notice will not be issued, and the case will be considered for potential legal action. This can result in a criminal record and fines of up to £1,000 plus costs.

National Penalty Notice Framework (offences in a three year rolling period)

Frequently Asked Questions



What is the MTC?

The MTC is an on-screen check (test) consisting of 25 times tables questions. Your child will answer 3 practice questions before moving on to the official check and will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

https://www.gov.uk/government/collections/multiplication-tables-check

The purpose of the check is to determine whether pupils can fluently recall their times tables up to 12, which is essential for future success in mathematics. The test is compulsory for all Y4 children in England.

When do you teach relationship and sex education (RSE)?

This is taught in the summer term, in July. A letter will be sent to parents beforehand, confirming details of what will be taught.

In Y4 the focus is on how our bodies change as we become adults. We feel it is really important that children are given clear teaching of this topic rather than hearing it inaccurately from their peers.

Data Checking

Please check/update the details we hold for your child to ensure we have:

- At least 2 emergency contacts
- Current emails/ addresses
- Up to date medical information
- You can do this by emailing the school office or updating details on the Arbor App.





School Email: <a href="mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:mailto:

Class teacher email: <u>kerri.meah@manston.leeds.sch.uk</u> <u>rachel.batty@manston.leeds.sch.uk</u> <u>maisy.Dutton@manston.leeds.sch.uk</u>

Do not hesitate to get in touch if you have any questions or need some support.