



Floppy's Phonics

A guide to support your child at home

Our Aim

- ▶ With support and encouragement at school and at home, our aim is to help every child make the best possible progress in phonics, become a confident reader and develop a love of books.

What is phonics?

- ▶ Phonics teaches children the sounds in words and how to use them to read and spell.

Phonics definitions

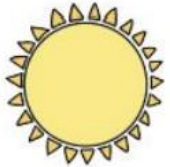
Phoneme

a single sound - can be made using more than one letter

e.g. s, k, z, oo, ph



zebra



sun



king



elephant



book

Grapheme

a written sound
e.g. a, l, sh, air, ck



ant



lamp



chair



duck



ship

Digraph

2 letters that make a single sound
e.g. ee, oa, ea, ch, ay



reading



coat



feet



crayon



chick

Trigraph

3 letters that make a single sound
e.g. ear, air, igh, dge, tch



watch



fridge



hair



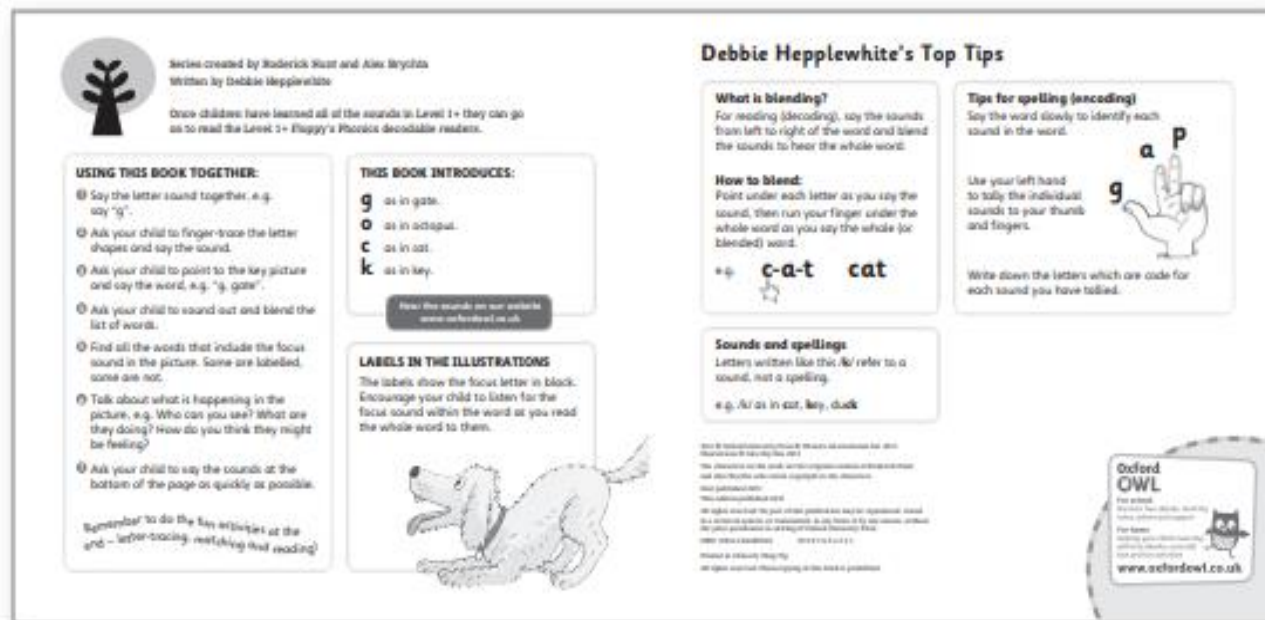
beard



night

Reading Books

- ▶ In school, we use the Oxford Reading Tree books alongside our Floppy's Phonics programme to support your child through the early stages of learning to read.
- ▶ Each book includes guidance inside the front cover to help you share the book and practise reading with your child at home.



Reading Books

- ▶ Read with your child as often as you can.
- ▶ Please record each reading session in your child's reading record.
- ▶ Encourage your child to use their 'reading finger' to point to each sound as they read.

Reading Books

- ▶ Your child will read with a member of staff at least once a week.
- ▶ Reading books will be changed when your child can read the book fluently and show a good understanding of what they have read.
- ▶ Please take care of our reading books. A charge will have to be made for books that are lost or returned damaged.

Supporting your child at home

Work book 1

Say the sounds poster

Say the Sounds

Oxford Reading Tree Floppy's Phonics Level 1+



s a t p

i n m d

g o c k

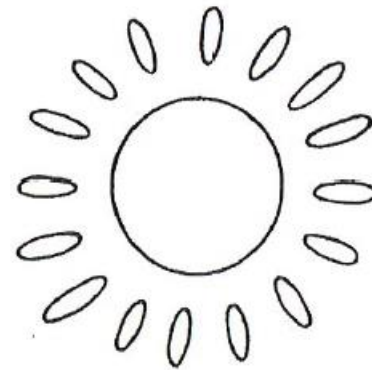
-ck e u r

h b f -ff

Floppy's Work book 1

Name

Date



Say the sound. Trace the letter.

Say the word. Listen for the /s/ sound.

S



S



S

S



S

S

S



S



S

S



S

S



S

Point and say the sound.

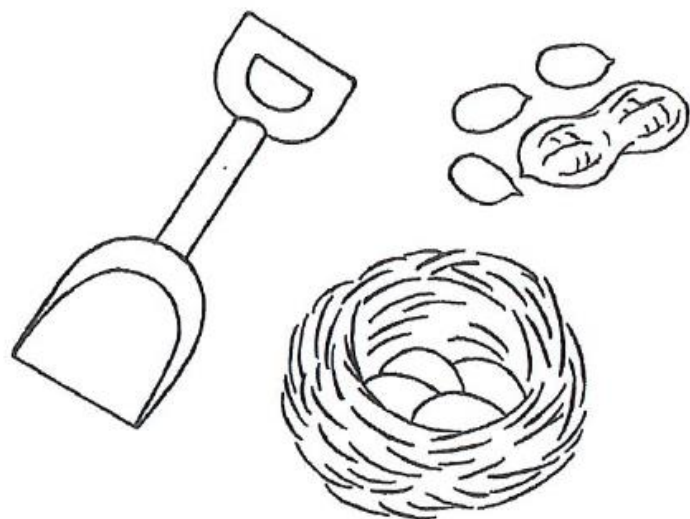
S

S

S

S

Say the sound. Trace the letters. Write the letters.



Say the words. When can you hear the /s/ sound?

Draw something beginning with s.

Name

Date



Say the sound. Trace the letter.



Say the word. Listen for the /t/ sound.

t a t t s t a t s

at sat at sat at sat

Point and say the sounds. Sound out and blend to read the words.

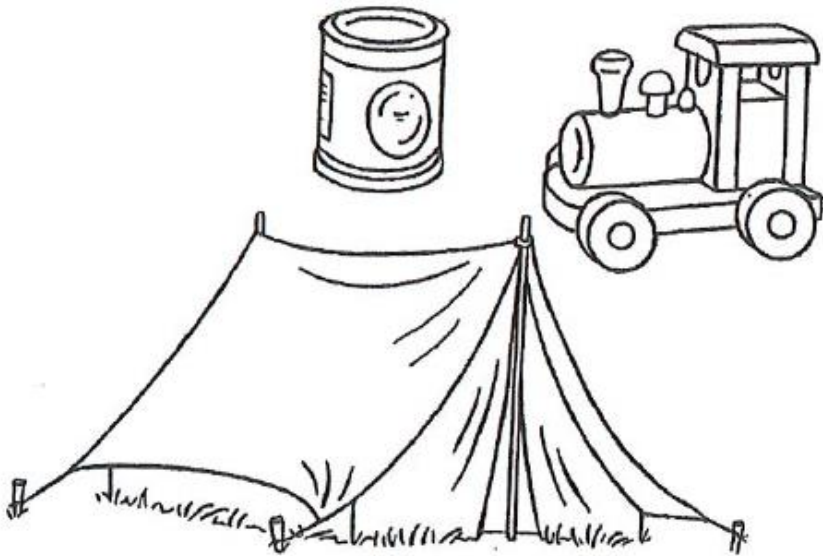
t

t

t

t

Say the sound. Trace the letters. Write the letters.



Say the words. When can you hear the /t/ sound?

Draw something beginning with t.

Level 1+



s  sun	a  apple	t  teddy	p  pan
i  insect	n  net	m  man	d  dog
g  gate	o  octopus	c  cat	k  key
-ck  duck	e  egg	u  umbrella	r  rabbit
h  hat	b  bone	f  fish	-ff  cuff
l  lion	-ll  hill	-le  bottle	-ss  dress

Level 2



j  jug	v  van	w  web	-x  fox
y  yo-yo	z  zip	-zz  buzz	qu  queen
ch  chick	sh  ship	th  this thumb	-ng  ring
-dge  bridge	-ve  glove	wh  wheel	-cks  ducks
-tch  hatch	-nk  ink		

Level 3



ai  aim	ee  eel	-igh  knight	oa  goat
-oo  cook	oo  spoon	ar  arm	or  fork
ur  purse	ow  owl	oi  oil can	ear  ear
air  hair	-er  builder	er  herbs	-ue  rescue
-ue  glue	-ure  pure	-ture  picture	

Helpful / tricky words

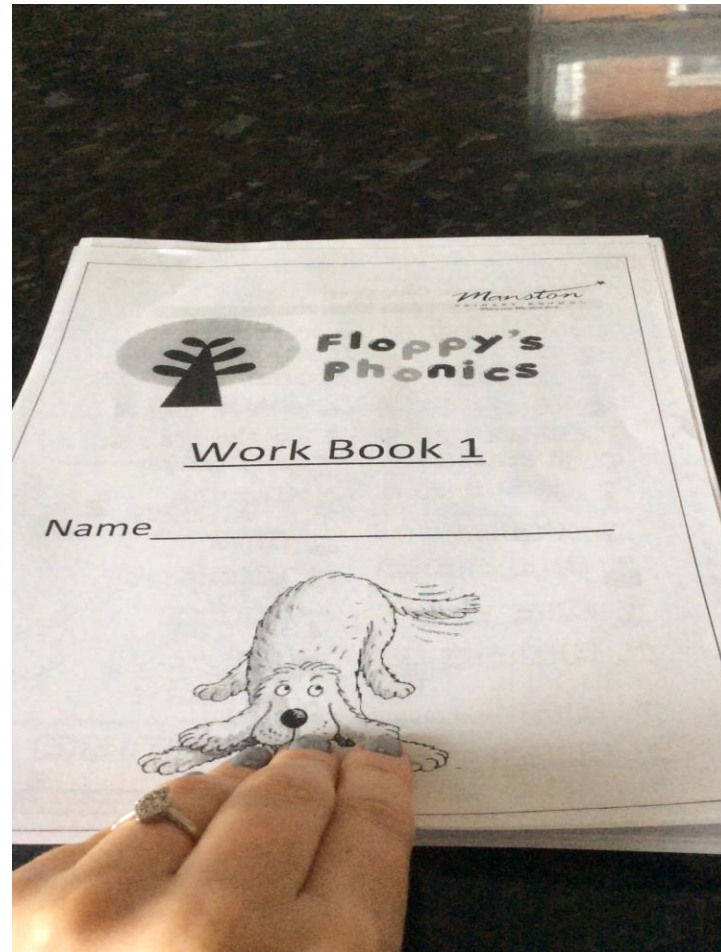
Helpful words are words that are non-decodable at the point they first appear in Floppy's Phonics.

Oxford Level	Sounds Book*	Helpful Words
1+	2	I
	4	the to
	5	of
	6	into no go
2	7	she we he
	8	you
	9	was they all
	10	me her
3	13	are again
	15	be

Tapestry

- ▶ Your child will learn two new sounds each week.
- ▶ Each week, you will receive an email with the sounds your child has learnt in school.
- ▶ Please support your child to complete the phonics sheets at home, practising the sounds they have learnt.
- ▶ Please upload completed sheets to Tapestry.

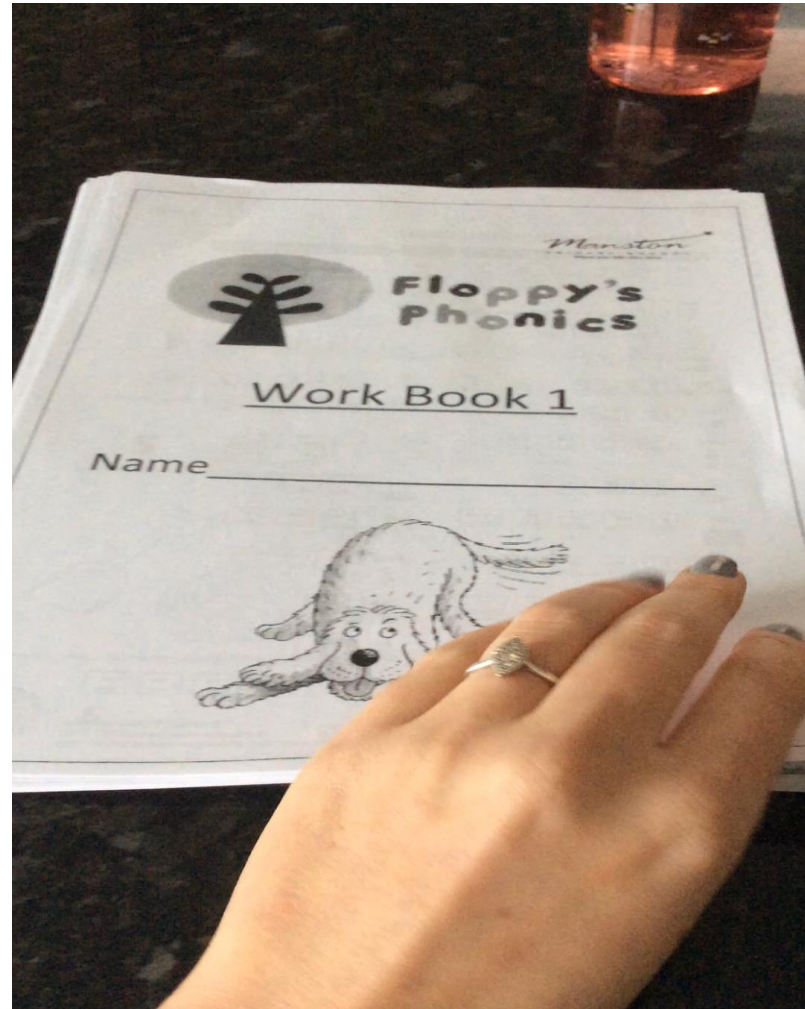
Work book 1 letter sound video



The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern, layered effect on the right side of the slide.

After Christmas

Work book 1 letter group video



Notes for supporting your child when learning letter groups

- ▶ Focus on one page at a time.
- ▶ Ask your child to **say the sound on each page** - for example “oa as in goat.”
- ▶ **Find and underline** all of the “oa” sounds in the words.
- ▶ **Read each word aloud.** Tick the words your child knows the meaning of and circle any they are unsure of.
- ▶ **Discuss the meaning** of any circled words.
- ▶ **Practise writing the sound** on the line.
- ▶ **Look at the pictures** and decide if the sound is at the beginning, middle or end of each word.
- ▶ **Draw a picture** of something that contains the sounds they have been practising.
- ▶ **Challenge:** Can your child write a sentence using a words that contains the new sound?

Please let us know if you have any questions
or if we can help in any way!

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Thank you for your continued support.